

FY24 Budget Approval Meeting BPA, March 16, 2023

NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.

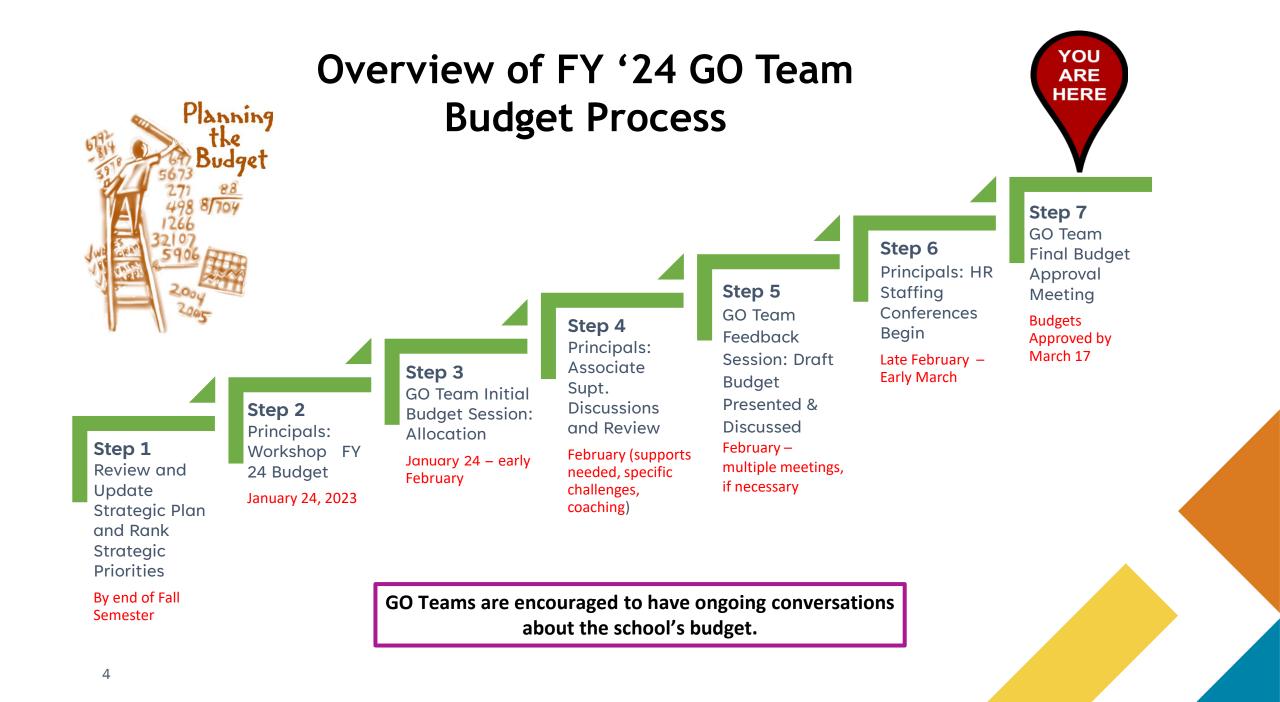


We will respect all ideas and assume good intentions.

Agenda

- I. Action Items
 - A. Approval of Agenda
 - **B.** Approval of Previous Minutes
 - C. Budget Approval
- II. Discussion Items
 - A. Presentation of the final budget
- **III.** Information Items
 - A. Principal's Report
 - i. BASC-3 Results
 - ii. Panorama Equity and Culture Survey Results
- **IV.** Announcements
 - I. PTA Meeting Tuesday, March 21 @ 6:00 in person
 - Go Team Elections





Budget Approval Meeting

<u>What</u>

During this meeting our GO Team will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to take action (i.e., vote) on the FY24 Budget.

<u>Why</u>

Principals will present the final budget recommendations for GO Team approval.

<u>When</u>

All approval meetings must be held after staffing conferences. Budgets must be approved by March 17th.

BPA Strategic Plan Priority Ranking

BPA's Go Team ranked our strategies during the fall. They are...

Higher

- 1. Improve Proficiency in Math for all grade levels
- 2. Improve Proficiency in Reading/ELA for all grade levels
- 3. Improve Implementation of IB PYP across all grade levels
- 4. Support Students via SEL, Wellness and Behavioral Needs
- 5. Increase Teacher Efficacy in Math, Literacy, IB
- 6. Inform and Engage the BPA Community
- 7. Foster a Positive, Engaged, Informed School



Culture*** (Gallup)

Budget Review

FY24 Budget Parameters

FY24 School Priorities	Rationale
Find ways to offset the loss of Title I status and funding	BPA will see a decrease in funding allocation since we are now at 27% Free/Reduced Lunch. Loss of \$166,500
Keep class sizes and student/teacher ratios as low as possible in primary grades	Lower Ratios in primary grades have a positive impact on students' progress toward literacy and mathematical understanding
Utilize CARES III allocation to support students in need of intervention and remediation **FY24 is FINAL year for CARES \$\$\$	Supporting these students as they move toward proficiency and beyond will enhance their futures and our overall BPA outcomes



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Changes Since Last Meeting

Previously, I presented two draft budgets. One including additional funds for 32 transfer students, the other did not.

Our budget will be adjusted for an additional 20 students.

This means an increase in projected enrollment from 506 to 526 and an additional allocation of \$154,989.

(I originally sought \$187,401.)



Summary of Changes

Changes	Impact to Proposed Budget
Additional Allocation of \$154,989	Enables us to <u>Add a 4th grade homeroom</u> AND maximize EIP Segments at 1 st , 2 nd , 3 rd , + <u>Keep Pull-out 4th/5th</u>
Offset the gap between the ask and the get. Difference of \$32,412	Will mean small allocations for Non-Staffing resources like training, materials and supplies, etc
	Reserve (when released) will serve to back fill these areas where I've scrubbed the \$32,412

Budget by Function (Required) *Based on Current Allocation of School Budget

We're getting additional allocations for

8 additional kindergarteners
1 additional 1st grader
4 additional 3rd graders
4 additional 4th graders
3 additional 5th graders
Totaling \$154, 989

Brings total allocation to \$6,019,141

School	Burgess-Peterson Elementary School			
Location		0305		
Level		ES		
FY2024 Projected Enrollment				
-				
Change in Enrollment		_		
Total Earned		_ 6,019,141	L	
SSF Category	Count	Weight	Allocation	
Base Per Pupil	506	\$4,582	\$2,318,556	
Srade Level				
Kindergarten	97	0.60	\$266,680	
1st	93	0.25	\$106,534	
2nd	83	0.25	\$95,079	
3rd	89	0.25	\$101,952	
4th	83	0.00	\$0	
Sth	61	0.00	\$0	
6th	0	0.03	\$0	
7th	0	0.00	\$0	
8th	0	0.00	\$0	
9th	0	0.03	\$0	
10th	0	0.00	\$0	
11th	0	0.00	\$0	
12th	0	0.00	\$0	
Poverty	151	0.50	\$345,951	
Concentration of Poverty		0.05	\$10,295	
EIP/REP	86	1.05	\$413,766	
Special Education	66	0.05	\$15,121	
Gifted	56	0.60	\$153,959	
Gifted Supplement	0	0.60	\$0	
ELL	2	0.20	\$1,833	
Small School Supplement	FALSE	0.30	\$0	
Incoming Performance	0	0.10	\$0	
Baseline Supplement	No		\$0	
Transition Policy Supplement	No		\$0	
Total SSF Allocation			\$3,829,726	

***WITH the additional \$154,989 from transfer seats						
	Projected #	+ Transfers	Total #	Class Sizes	Change	EIP
					from	
					SY22/23	
Kindergarten	97	+8	105	5@21	Same	
First	93	+1	94	1 EIP @14*	Same	Earns 84 EIP
				4 @ 20		Segments
Second	83	0	83	1 EIP @14*	Same	Earns 84 EIP
				3@24		Segments
Third	89	+4	93	1 EIP @ 14*	Same	Earns 84 EIP
				4 @ 21		Segments
Fourth	83	+4	87	4 @ 22	Add 1 HR	EIP Pull-Out
Fifth	61	+3	64	3 @ 22	Same	EIP Pull-Out
	506	20	526			Stabilizes
						EIP for FY25

Budget by Function (Required) *Based on Current Allocation of School Budget

Account	Account	FTE (# of	Budget	Per Pupil
	Description	employees)		
1000	Instruction	52	\$4,761,231	\$9,051
2100	Pupil Services	2.5	\$234,957	\$447
2210	Improvement of	3	\$367,428	\$699
	Instruction			
2213	Instructional Staff	-	-	-
	Training			
2220	Education Media	1	\$107,146	\$204
	Services			
2400	School Administration	4	\$430,529	\$818
2600	Maintenance and	2	\$117,850	\$224
	Operations			
2700	Transportation	-	-	
	Total	62.5	\$6,019,141	\$11,443

Questions?

Action on the Budget

The GO Team needs to TAKE ACTION (vote) on the presented budget. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Questions?



Thank you